
UNITED STATES MARINE CORPS
THE BASIC SCHOOL
MARINE CORPS TRAINING COMMAND
CAMP BARRETT, VIRGINIA 22134-5019

PHASE II WRITTEN EXAM
B2X0429XW
STUDENT HANDOUT

Phase II Written Exam

Introduction The Phase II Written Exam will be conducted with the completion of all classroom instruction in Phases I & II. Students will be given two and a half hours to complete the exam. Students are expected to bring their 1:50,000 Quantico MIM Land Nav SPC, map pens, protractor, and a Number 2 pencil. The exam will consist of multiple choice and essay style questions.

Importance The Phase II Written Exam will be four percent of a students' overall grade, and will fall under the academics portion of a students' overall grade.

Learning Objectives The learning objectives outline in this handout will be evaluated on the Phase II Written Exam. Students are expected to review the Learning Objectives in preparation for taking the exam.

Terminal Learning Objectives

TBS-AVI-1001 Given a mission, scheme of maneuver, and commander's intent, identify Marine Corps heliborne planning considerations to support the ground scheme of maneuver and meet the commander's intent.

TBS-DEMO-1001 Given munitions, while wearing a fighting load, employ pyrotechnics to support the scheme of maneuver and commander's intent.

TBS-PAT-1013 Given a unit, an order, and an area to patrol from, while motorized, mechanized, or dismounted with or without assault support, and operating in the full range of environmental conditions, lead a unit in patrolling operations to accomplish the mission and meet the commander's intent.

Enabling Learning Objectives

TBS-AVI-1000c Given a scenario, identify METT-TC considerations for Marine Aviation assault support to support mission requirements.

TBS-AVI-1001a Without the aid of references, identify the five stages for planning an assault support operation in sequence without error.

TBS-AVI-1001b Given a scenario, employ assault support aircraft in support of the ground scheme of maneuver to accomplish the mission.

**Learning
Objectives
(Continued)**

TBS-AVI-1001c Without the aid of references, define capabilities and limitations of assault support operations without omission.

TBS-C2-1001a Given a mission from higher, develop an initial estimate of the situation to publish a warning order.

TBS-C2-1002a Given an order from higher, develop an estimate of the situation to issue an operations order.

TBS-C2-1002b Given an order from higher, task organize an operations order to determine 5 Ws for subordinate units.

TBS-COMM-2101k Given a tactical scenario with a mission and scheme of maneuver, select communication assets that will enable command and control to support the scheme of maneuver.

TBS-COMM-2101l Given a tactical communications scenario, select the correct frequency spectrum to enable tactical communications.

TBS-CORE-2104b Given a scenario, a mission and a mental estimate of the situation, provide commander's intent to facilitate decentralized operations.

TBS-DEMO-1001a Without the aid of references, identify types of pyrotechnics without error.

TBS-FSPT-1001c Without the aid of references, identify fire support control measures without error.

TBS-FSPT-1001f Without the aid of references, identify target, trigger, location, observer, delivery asset, attack guidance, communication net (TTLODAC) in sequence without error.

TBS-OFF-1001p Given a mission, commander's intent, and a squad, employ the fighter leader concept to accomplish the mission and meet the commander's intent.

TBS-OFF-1001q Given a mission, commander's intent, and a squad, employ a base unit to control the movement of the squad.

TBS-OFF-2102 Given a mission, implement Marine Corps Warfighting concepts to accomplish the mission.

TBS-OFF-2102k Given a mission and commander's intent, develop a mental estimate of the situation using METT-TC to accomplish the mission.

**Learning
Objectives
(Continued)**

TBS-OFF-2102r Without the aid of reference, given a scenario, apply the six tactical tenants to accomplish the mission.

TBS-OFF-2103a Without the aid of references, identify types of offensive operations without omission.

TBS-PAT-1006a Without the aid of references, identify detainee search procedures without omission.

TBS-PAT-1006d Without the aid of references, define detainee segregation considerations without omission.

TBS-PAT-1006e Without the aid of references, define detainee safeguard considerations without omission.

TBS-PAT-1013b Given a unit and an order from higher, task organize a patrol to accomplish the mission and meet the commander's intent.

TBS-PAT-2002c Given a unit, a mission with a commander's intent, and with supporting and attached units, determine Higher, Adjacent and Supporting (HAS) to accomplish the mission and meet the commander's intent.

TBS-PAT-2002d Given an order from higher headquarters, paper, and pen, develop commanders intent to support achievement of higher's mission.

TBS-PAT-2002e Given an order from higher and a mental estimate of the situation, develop a scheme of maneuver to accomplish the mission.

TBS-PAT-2002k Without the aid of references, write the troop leading steps without omission.

TBS-WPNS-1002c Given a light anti-armor weapon, clear the back blast area to ensure safe firing of the weapon.

Notes